

SPARKING CREATIVITY

TEACHER PROFESSIONAL LEARNING
TO SUPPORT CREATIVITY AND
COLLABORATION IN THE CLASSROOM

PROPOSAL FOR
SCHOOLS 2022-2023

100
Story
Building

100storybuilding.org.au

Sparking Creativity 2022 is supported by the Bank of Melbourne Foundation.

SPARKING CREATIVITY

Sparking Creativity is a professional learning program designed to support teachers to bring fresh ideas and exciting approaches to teaching literacy and writing.

Through modelled student workshops, professional learning days and responsive coaching sessions, the 100 Story Building team will share creative approaches to literacy and writing that teachers can implement immediately into their classroom planners.

Workshops and professional learning sessions link to English, Critical and Creative Thinking and Personal and Social Capability areas of the curriculum, and align with AITSL Teacher Standards.

"We have seen a noticeable shift in teacher confidence and collaboration within and across schools as a result of the work we have undertaken this year."

Principal, St Leonards PS

"It's more fun, it's more creative and we get to use our imagination instead of just using our brain and trying to figure out things."

Student, St Leonards PS



USING SPARKING CREATIVITY APPROACHES...

- Student excitement and engagement in writing increased.
- Teachers confidently used creative approaches and tools to support literacy in their classrooms.

PROGRAM DETAILS

We developed the Sparking Creativity program alongside two partner schools in Geelong to kickstart engagement in writing for students and teachers.

The program draws on over 10 years of experience facilitating programs for children and young people at 100 Story Building and in schools, that amplify student voices, support their confidence and sense of belonging, and foster a love of literacy.

Our approach combines creative, arts-based facilitation and a focus on student agency, voice and engagement to bring teachers and learners together around collaborative, ideas-rich and student-led writing environments. It draws on a wealth of research that shows arts integration supports active learning and engagement and deeper, more sustained learning in schools.

For more information, contact Jess Tran, Story Hubs Manager, jess@100storybuilding.org.au

PROPOSED SCHEDULE

EOI

Term 2, 2022

We are happy to meet with school leadership or teaching teams to share the program and learn more about the needs of your school.

Sparking Creativity intake 1 begins term 3, 2022.

PHASE 1

Term 3, 2022

- Picturing Creativity session (2 hrs) to prepare the whole school for the project. This will support the leadership team to communicate to staff an approach for the success of the project.

PHASE 2

Term 3, 2022

- Narrative-based workshops (2 hrs per class, P-6) focusing on world-building, idea-generation, obstacles and creative solutions within narrative story-making
- These workshops model creative strategies, approaches and activities that support student agency and literacy engagement

PHASE 3

Terms 3-4, 2022

- Whole school teacher professional learning (1 day) on creative strategies, approaches and activities to implement in the classroom, and planning time to incorporate ideas into writing units.
- Teachers apply learnings and implement planned writing units
- Coaching sessions with teacher groups (1.5 hrs per group) to feedback and consult on implementation and success of planned writing units
- Whole school teacher professional learning (3 hrs) to further develop confidence and skills in creative literacy teaching, tailored to your school
- Coaching sessions with teacher groups (1.5 hrs per group) to feedback and consult on implementation and success of planned writing units